Seminar on Program Analysis
ECS 289C (Programming Languages and Compilers)
WINTER 2017
Syllabus

General Information

Instructor: Cindy Rubio-González
Time and Location: TR 1:40p-3:00p, Olson 205
Contact E-mail: crubio@ucdavis.edu
Office Hours: TBD, Kemper Hall 3039
Credits: 4 credits
Course Website: http://web.cs.ucdavis.edu/~rubio/courses/ecs289c-w17

Course Overview

This course will explore research in the area of programming languages, with particular emphasis on program analysis. Program analysis is the process of automatically analyzing the behavior of computer programs to discover facts. Topics include static analysis (dataflow analysis, model checking, type inference), dynamic analysis (software testing, automated debugging, automatic program repair), and hybrid approaches. We will cover a wide variety of application domains, and languages. This course is intended for graduate students interested in starting research in the area of programming languages, or graduate students whose ongoing research could benefit from program analysis.

Course Format

In this course, students will read both classic, and recent state-of-the-art papers in the area of programming languages. Students will write paper reviews, participate in in-class discussions, and present papers in class. Students will also propose and complete a substantial term project. The following sections provide more details on each of these course components.

Paper Reviews

The reading material for most lectures will consist of conference papers. For those lectures, students will be required to write one paper review per lecture. If more than one paper is discussed in a given lecture, students can choose what paper to write the review for. Presenters will not be required to submit a paper review the day of their presentation. Finally, students will be allowed to skip two paper reviews in the quarter.
Paper reviews will be no more than one page long. The reviews should consist of four short paragraphs: (1) a brief paragraph summarizing the paper (problem solved, technical approach, and experimental results), (2) a paragraph discussing one or two strengths of the paper (key contributions), (3) a paragraph discussing one or two weaknesses, and (4) a paragraph discussing an idea for how to extend this work. Paper reviews are due the day before lecture by 6pm.

Paper Presentations

Students will present at most twice during the quarter depending on the number of students enrolled in the class. The instructor will provide a preliminary reading list in the first lecture. Students are required to e-mail the instructor their top 4 topic choices. Optionally, students can indicate what papers they would like to present within the selected topics. Based on the students topic (or paper) preferences, the instructor will finalize the reading list, assign the papers to be presented, and schedule the presentations. Except for the first couple of presentations, presenters will meet with the instructor outside class about a week before the presentation to receive early feedback.

The exact length of the presentation is TBD. It is up to presenters to use available slides, make their own slides, or use other resources such as the whiteboard. The instructor will provide students with a questionnaire to provide the presenter with feedback on his or her presentation. Such feedback will be counted towards class participation.

Class Participation

Students will be expected to participate in in-class discussions. In order to keep track of student participation, the instructor will ask students to write their names and date of participation in a participation card at the end of each lecture.

Course Project

A main component of the course is a term project. The project is an opportunity for students to (1) propose novel program-analysis techniques to solve interesting problems, (2) build upon existing analysis techniques to solve new problems, (3) apply the techniques discussed in class to new problem domains, or (4) conduct user studies to evaluate existing techniques or tools. Other project ideas are welcome. Please discuss them with the instructor before the project proposal is due. Projects will be completed in groups of two students.

Project Proposal

A project proposal will be required for each term project. The proposal will be 1-2 pages long, and it must include the following:

- Project title, and team members.
- Problem description and motivation.
• Technical approach.
• Evaluation methodology.
• Preliminary list of related papers.

Each team will give a short presentation of their proposals to the instructor and other students in the class on Thursday February 2nd. The length of the proposal presentation will be determined later during the quarter depending on the number of proposals to be presented.

Project Milestones
There will be two project milestones before the full project report is due.

Milestone #1 The first milestone will consist of a first draft of the project report that must contain the following sections: introduction, motivating example, high-level description of the technical approach, complete related work discussion section, and high-level description of the evaluation methodology. Also include a section that briefly describes the contributions of each team member towards this milestone, and a section briefly describing the concrete tasks expected to be completed for milestone #2.

Milestone #2 The second milestone will consist of a 20-minute early demo (to be scheduled outside class) along with a second draft of the project report. This second draft must include a complete technical approach section, and initial results for the experimental evaluation. Additionally, any comments made on the first draft must be addressed in this second draft. As in milestone #1, please include a brief description of the contributions of each team member towards milestone #2, and the list of tasks to be expected to be completed by the time the final report is due.

Final Report
The final project report must be in 2-column conference style format with a maximum of 8 pages including bibliography. If you submitted the two project milestones in a timely fashion, the new material in the final report will simply be a complete experimental evaluation section, updated introduction section, and new abstract, and conclusions. As part of the final report, all software artifacts produced should be submitted (link to GitHub private repository) with the corresponding documentation.

Final Presentation
All term projects will be presented to the rest of the class. Students outside the class, and professors in the department will also be invited to attend the project presentations. Final project presentations will be held on Friday March 24th, 3:30pm-5:30pm (when the final exam for the class is scheduled). Attendance is mandatory. The length of the presentation will be determined later during the quarter depending on the number of projects to be presented.
Software Artifact Evaluation

Each team will be assigned to evaluate the software artifacts of another team’s project. The evaluation guidelines and timeline will be available later in the quarter.

Requirements

There are no formal requirements for this course, but background in programming languages and software engineering will be helpful to better understand the papers to be discussed in class. Programming experience in languages such as Python, C, C++ or Java may also be necessary in order to successfully complete the course project.

Materials

This course has no required textbook. Relevant materials will be made available on the course website.

Grading

Grades will be based on paper reviews, in-class paper discussions, and paper presentations (50%) as well as the course project (50%).

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Paper Reviews:</td>
<td>20%</td>
</tr>
<tr>
<td>Paper Presentation(s):</td>
<td>15%</td>
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<tr>
<td>Class Participation:</td>
<td>10%</td>
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<tr>
<td>Project Proposal and Presentation:</td>
<td>10%</td>
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<tr>
<td>Final Project Report and Milestones:</td>
<td>30%</td>
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<tr>
<td>Final Project Presentation:</td>
<td>10%</td>
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<tr>
<td>Software Artifact Evaluation:</td>
<td>5%</td>
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Late Policy

Late paper reviews or project reports will not be accepted. Please inform the instructor as soon as possible if you will not be able to make a deadline due to extenuating circumstances.