

**Mathematical Modeling:  
Intro**

Patrice Koehl  
*Department of Biological Sciences  
National University of Singapore*

<http://www.cs.ucdavis.edu/~koehl/Teaching/BL5229>  
[koehl@cs.ucdavis.edu](mailto:koehl@cs.ucdavis.edu)

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Science, then, and now...



At the beginning,  
there were  
thoughts,  
and  
observation....

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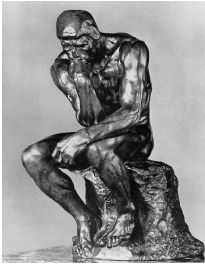
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Science, then, and now...

- For a long time, people thought that it would be enough to reason about the existing knowledge to explore everything there is to know.
- One single person could possess all knowledge in her cultural context.  
(encyclopedia of Diderot and D'Alembert)
- Reasoning, and mostly passive observation were the main techniques in scientific research



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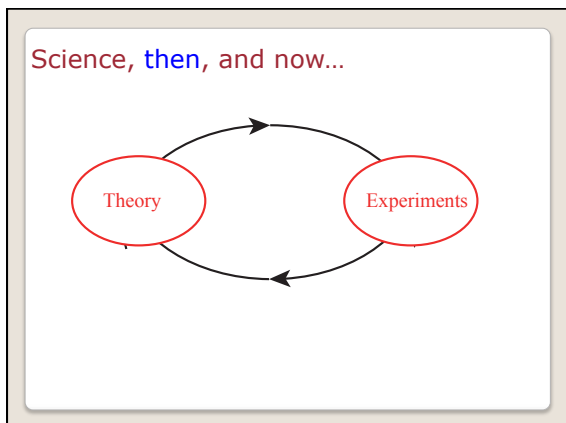
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Science, then, and now...

- Today's experiment yields massive amounts of data
- From hypothesis-driven to exploratory data analysis:
  - data are used to formulate new hypotheses
  - computers help formulate hypotheses
- No single person, no group has an overview of what is known

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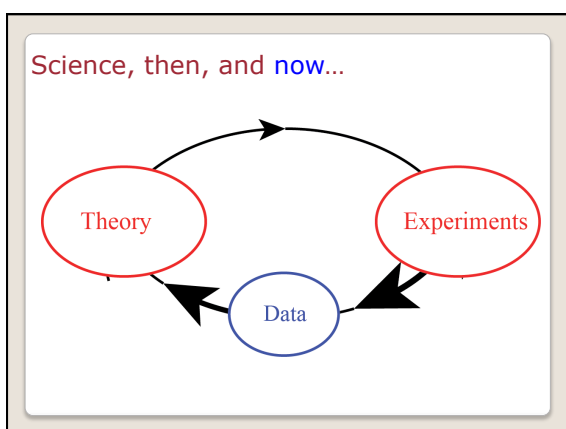
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**Science, then, and now...**

- Computer simulations developed hand-in-hand with the rapid growth of computers.
- A computer simulation is a computer program that attempts to simulate an abstract model of a particular system
- Computer simulations complement theory and experiments, and often integrate them
- They are becoming widespread in: Computational Physics, Chemistry, Mechanics, Materials, ..., Biology

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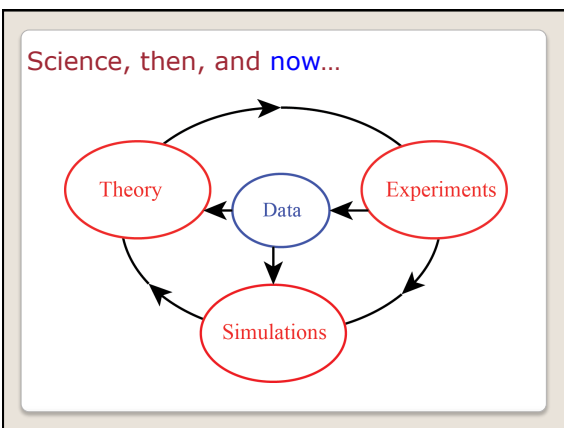
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**Mathematical Modeling**

- Is often used in place of experiments when they are *too large, too expensive, too dangerous, or too time consuming.*
- Can be useful in “what if” studies; e.g. to investigate the use of *pathogens* (viruses, bacteria) to control an insect population.
- Is a modern tool for *scientific investigation.*

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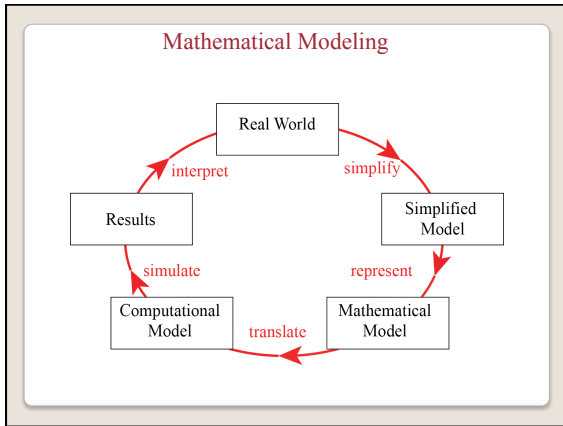
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**Mathematical Modeling**

**Define real world problem:**

- Perform background research
- Perform experiments, if appropriate

**Task: Understand current activity and predict future behavior**

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**Mathematical Modeling**

**1) Simplification: define model**

- Identify and select factors to describe important aspects of the Real World Problem;
- determine those factors that can be neglected.

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**Mathematical Modeling**

**2) Represent: mathematical model**

- Express the simplified model in mathematical terms
- the success of a mathematical model depends on how easy it is to use and how accurately it predicts

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**Mathematical Modeling**

**3) Translate: computational model**

- Change *Mathematical Model* into a form suitable for computational solution
- Choice of the numerical method
- Choice of the algorithm
- Choice of the software (Matlab)

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**Mathematical Modeling**

**4) Simulate: Results**

- Run Computational Model to obtain Results; draw Conclusions.
- Graphs, charts, and other visualization tools are useful in summarizing results and drawing conclusions.

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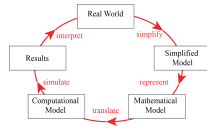
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### Mathematical Modeling

#### 5) Interpret

- Compare conclusions with behavior of the real world problem
- If disagreement, modify Simplified Model and/or Mathematical model



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### Syllabus

- Introduction to Matlab
- The tools of the trade
- Data analysis
- Data modeling
- Clustering
- Fourier analysis
- Simulations (Monte Carlo)

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### References

Cleve Moler, Numerical Computing with MATLAB, 2004.  
(<http://www.mathworks.com/moler>)

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