

# Fax Transmittal Cover Sheet

University of California, Davis College of Engineering Dean's Office One Shields Avenue Davis, CA 95616

> (530) 752-0553 Office (530) 752-2123 Fax

To: Norm Mattoff (815) 350-9497

Mary Lamirez 2 - 3316

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# COMPUTER SCIENCE

CS Y04 - INTRODUCTION TO COMPUTERS AND COMPUTER LITERACY - 3 Holts Hours: 2.5 lecture, 1.5 leboratory weekly

This course introduces the student to the fundamental concepts of computers and computer ideracy. Topics include information technology, operating systems, applications software, hardware components, input, output, storage, graphics, hypermedia, multimedia, networking, computer communications, the internet, Web page features, computer accurry, privacy was computer communications, systems analysis, systems dusign, programming languages, programming methods, management information systems, and the ACM Code of Ethics and Professional Conduct. This course also offers the student an introduction to the historical and social context of computing, including an overview of computer and information actendes at a

Fees will be required. Field trips may be required. Transfer credit, CSU; UC; credit limitations, - see counselor.

CS V11 - Proesammino fundamentals - 3 units

Recommended preparation: CS VOA or equivalent; and MATH VOB or 1 year of high school intermediate algebra (Algebra II) with grade of C or better Hours: 2.5 lecture, 1.5 laboratory weekly

This source introduces the student to fundamental concepts of procedural programming Topics include data types, control structures, functions, arrays, files, and the mechanics a running, testing, and debugging. The course emphasizes good software engineering principle and developing fundamental programming skills in the cooked of a functional programming

Fees will be required. Field trips may be required. Transfer credit: CSU; UC; credit limitation - See counselor.

CS V13 - OBJECT-ORIENTED PROGRAMMING - 3 thate

Prerequisite: CS V11 or equivalent; and MATH V03 or 1 year of high school intermediate algebra (Algebra II) with grade of C or better

Hours: 2.5 lecture, 1.5 laboratory weekly .

This course introduces the concepts of object-oriented programming to students with background in the procedural paradigm. The course bagins with a review of control structures at data types with emphasis on sinuctured data types and array processing. It then moves on introduce the object-oriented programming paradigm, focusing on the definition and use classes along with the tundamentals of object-oriented design. Other topics include an overhi of programming language principles, simple analysis of algorithms, basic searching and some techniques, and an introduction to software engineering tasses.

Feez will be required. Field trips may be required. Transfer credit: CSU.

CS V15 - DATA STRUCTURES AND ALGORITHMS - 3 Units

Prerequisits: OS V13 or equivalent, and MATH V20 or both MATH V04 and MATH V05 Hours; 2.5 lecture, 1.5 laboratory weekly

This course builds on the foundation provided by the programming fundamentals/object oriented programming sequence to introduce the fundamental concepts of data structures and algorithms that proceed from them. Topics include recursion, the underlying philosophy of ob-oriented programming, hundemental data structures (including stacks, queues, finked lists, in tables, tracs, and graphs), the basics of algorithmic analysis, and an suboduction to the princiof language translation.

Fees will be required. Field trips may be required. Transfer credit: CSU.

CS V17 - DISCRETE STRUCTURES - 3 Units

Prerequisite: MATH V20 or both MATH V04 and MATH V05 Recommended preparation: CS V11 or equivalent

Hours: 3 lecture weekly

This course introduces the student to discrete mathematics as it is used in computer scient Topics includes functions, relations, sets, propositional and predicate logic, simple circuit in

proof techniques, elementary combinatorics, and discrete probability.
Field trips may be required. Same as MATH, VS2. Transfer credit: CSU; UC; credit limits see counselor.

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vio - computer architecture and organization - 2 units immequialitie: CS V15 or equivalent; and CS V17 or equivalent

burs: 2.5 lecture, 1.5 leboratury woodly

This course introduces students to the organization and suchitecture of computer systems. duning will the standard von Neumann model and then moving forward to mere recent indectural concepts. This course siso offers the students an introduction to assembly language ition-level programming of system software and computer application Fets will be required. Field thips may be required. Transfer credit: CSU; UC.

i vzo – Begluning visual basic – 2 tille

Parequisits: CS VO4 or equivalent; and MATH VO3 or 1 year of high school intermediate algebra Rigebra II) with grade of C or better

lacsnumended preparation: CS V11 or equivalent

lours: 2.5 lecture, 1.5 laboratury weeldy

. This course introduces the student to the concepts of event-driven programming. This course esents the knowledge, skills and techniques to build Visual Basic programs. Topics include the tegramming design process, visual console procedures, an overview of computer hardware ispanization, data representation, instruction forms, flowcharting problems, logic solutions, and Digorithms for problem solution. Concepts and definitions include: labels, variables, aubxcripts, Maia structures, object-oriented design, OLE, API, Wardows forms, and scientific notation. Also Evaluded are debugging Visual Basic statements and elementary coding.

. Fost will be required. Field irrips may be required Transfer credit: CSU; UC; credit limitations

- 100 counselor,

es v22 - Internieblate visual hasic - 3 Outes Profequisits: CS V11 or CS V20 or equivalent Recommended preparation: MATH V03 or equivalent

Rours: 2.5 lecture, 1.5 laboratory weekly

This intermediate-level course presents to students the concepts of developing Microsoft Mindows applications with Visual Basin. Topics include Multiple Document interface (MDI), arthrics, custom controls Dynamic Link Libraries (DLLs), Object Linking and Embedding (OLF), advanced database access, and the Windows API. Emphasis is placed on developing more advanced programming techniques using programming standards, application integration, and Mpid davelopment.

Fees will be required. Field trips may be required. Transfer credit; CSU.

### CS Y24 - ABYANCED VISUAL NASIC - 3 Units

Profequisite: CS V22 or equivalent Hours: 2.5 lecture, 1.5 laboratory weekly

This course presents object-oriented programming with Visual Basin to the student. The course begins with a review of advanced-level event model design methods for Single-Document Interface (SDI) and Multiple-Document Interface (MDI) applications. It then moves on to terrotuce the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Other topics include an overview obgropramming language principles, analysis of algorithms, building ActiveX components and an biroduction to antiware engineering issues.

Fees will be required. Field trips may be required. Transfer credit: CSU.

es vao - degimbing co--- s Calte

Prerequistie: CS VD4 or equivalent; and MATH VO3 or 1 year of high achoel intermediate algebra ( (Algebra II) with grade of C or better flours: 2.5 tecture, 1.5 laboratory weekly

This course introduces the student to the concepts of object-oriented programming. The This course increases are smoone to the concepts or copied-training programming, the course begins with a rankew of control structures and date types with emphasis on structured data types and army processing. It then moves to introduce the chief-oriented program peradigm, bousing on the definition and use of classes along with fordermentals of object-oriented design. Other topics include an overview of programming language principles, analysis of algorithms, and animoduction to activities engineering issues. A complete object-oriented development immental is presented that encourages extensibility, reasonity, and manages complexity.

Fees will be required. First trips may be required. Transfer credit CSU, UC; credit limitations associated and courages.

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Credit Courses - 197

YVO - BEGINNING C - 3 Cinics

requisite: CS VO4 or equivalent; and MATH VO3 or 1 year of high achool intermediate algebra Problem ii) with grade of C or better

immended preparation: CS V11 or equivalent ers: 2.5 lecture, 1.5 laboratory weekly

This course introduces the students to programming with C language, included in this course is program design process. C operators, standard I/O functions, strangs, pointers, arrays, elypes, storage classes, file operations, and design of common algorithms. Algorithms are

premented as structured programs in C language. Feet will be required. Field trips may be required. Transfer credit: CSU; UC; credit limitations nime counselor.

#### a voz - uvih systems programming - 3 units

heequisite: CS V80 or equivalent

iours: 2.5 lecture, 1.5 laboratory weekly

main and received to television in receiver the Configuration of the Coprogramming language and introduces. This course helps the student to explore issues related to programming is UNIX solvinosment. The difference between programming in a DOS/Windows enformment and in a VNIXX-Windown environment is covered focusing on the UNIX system call interface, the Improming interface between the UNIX Kernel and applications software running in the UNIX programming environment.

Fees will be required. Field trips may be required. Transfer creat: CSU; UC; credit lamitations.

#### GS Y86 - FORTRAM PROGRAMMING - 3 Units

Prerequialte: CS VO4 or equivalent; and MATH VO3 or 1 year of high school intermediate algebra (Algebra !!) with grade of C or better

Recorrended preparation: CS V11 or equivalent

Hours: 2.5 lecture, 1.5 laboratory weedly

This course presents to the student the concept of programming with FORTRAN. Topics include numerical computing, data types, control eductures, programs and subprograms, dynamic memory situation, pointers, analys, files, and the mechanics of numing, teeling and changing. The course emphasizes good software engineeting principles and developing annuamental programming skills in the context of the FOR TRAN programming language.

Fees will be required. Field trips may be required. Transfer credit OSU; UC; credit limitations

see counselor.

## CS VAR - COMPUTER SCIENCE WORKSHOPS - .5-10 Daits

Preveguisile: varies with topic

Hours: lecture and/or laboratory as required by unit formula

Designed to meet specific needs of the college and community, ax required and requested by bettons whose needs in this area are not met by present course offerings.

Fees may be required. Courses with name title may not be repeated; may be taken for a maximum of 4 times.

# cs vas – workshops in computer science – "5-10 unito

Prerequialite: varies with topic

Hours: lecture and/or laboratory as required by unit formula

Designed to meet specific needs of the college and community, as required and requested by

persons whose needs in this area are not met by present course offerings.

Fees may be required. Courses with same title may not be repeated; may be taken for a maximum of 4 times. Transfer credit: CSU; for UC, determined after admission.

#### CS 400 - DIRECTED STUDIES IN COMPUTER SCHENCE - 1-6 Dates

Prerequialte: varies with topic

Hours: lecture and/or laboratory as required by unit formula.

This course offers apecialized study opportunities for students with intermediate skills, who wish to pursue projects not included in the regular corriculum. Students are accepted only by

written project procosal approved by the discipline prior to saroliment.

May be taken for a maximum of 4 times not to exceed 6 units. Transfer credit: CSU; for UC, delermined after admission.